What do you bring to the discussion?

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(<http://cms.bsu.edu/academics/collegesanddepartments/philrelstudies/directory/concepciondavid>)

**Materials needed**:

* Access to Google Drive, or a similar collaborative document editor

**Approximate time needed**: 10 minutes in class; post and assign to students multiple days before class

**Procedure**:

Before class:

1. Crete a collaborative document with its initial content similar to the example below.
2. Share the URL to the collaborative document with the students, telling them to following the instructions within the document.

During class:

1. Review the completed Google document with the class
   1. What observation do you have?
   2. What privileges do the attributes afford?
   3. What oppression occurs?
2. Observe/ make the point: We’re each unique, but we’re much more alike.

**Example text to initially post in the collaborative document:**

What do you bring to the discussion?

*To get us all starting to think about diversity and what each of us brings to the discussion, I need you to add two or three* ***new*** *traits or attributes to this document that describes yourself in some way, and that you feel could have a bearing on how you view or interact with others.  As you add a word, place your name in parenthesis after it, and place the new word in alphabetical order with the others.  (Follow the examples already in the document.)  If someone has already added a word that applies to you, please add your name to the list.  Since the list will be growing as new people visit it for the first time, I strongly encourage you to make several return visits yourself to see if there are more words to which you should add your name.  The sooner you add your new word(s), the easier it will be, since the list will be shorter!  If everyone does their part, we’ll have a list of a few dozen traits!*

**Caucasian** (Dave Largent)

**Indiana native** (Dave Largent)

**Male** (Dave Largent)

**Middle class** (Dave Largent)